

## YEARS 5 AND 6 2026 AT BRISBANE GIRLS GRAMMAR SCHOOL



Nil sine labore

#### ASPIRATION

Lives Enriched by Learning

#### INTENT

Proud of our Grammar tradition, we are a school that establishes the educational foundation for girls and young women to contribute confidently to their world with wisdom, imagination and integrity.

#### **GUIDING PRINCIPLES**

Systematic curiosity in teaching, learning and research

Judicious and ethical action

Life-wide learning

Stewardship and sustainability

Belonging and wellbeing

Purposeful community engagement

#### A GRAMMAR GIRL IS ...

#### CURIOUS

Seeks diverse experiences and different perspectives, and thrives in a vibrant environment that fosters deep and inquisitive learning

#### PRINCIPLED

Engages ethically, respectfully and purposefully with the world and its people

#### ADVENTUROUS

Embraces the unexpected, bravely pursuing her dreams

#### BALANCED

Balances self-awareness with external demands, to develop a sense of wholeness and lead an authentic life

#### INDEPENDENT

A confident, independent young woman who actively inspires the creation of a more just world

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FROM THE PRINCIPAL

All parents know that school is so much more than a place for academic endeavour: it is a second home. We want our children to join a caring school community where they can discover the joy of learning, question and be curious, and develop into confident, well-rounded young women.

I am deeply excited to welcome our first Year 5 and 6 students into Brisbane Girls Grammar School in 2026. This Junior School will be an inspiring and nurturing environment where girls can discover, play, make friends, experiment and enjoy the rewards of their efforts. They will be supported to develop enduring life and leadership skills, to become resilient and adventurous in spirit and to readily embrace challenge.

Children are naturally inquisitive. Each day, our expert primary teachers will harness this curiosity, empowering girls to build on their strengths and abilities to reach new understanding. The School's broad, liberal philosophy of education informs our teaching and learning, and girls will engage in a wide range of subjects that allows each of them to discover new skills and areas of interest.

Years 5 and 6 students will explore and develop their abilities through co-curricular activities including sport, music, debating, and other clubs and groups. These opportunities are essential to students' social, emotional and cognitive development, and our all-inclusive fee structure ensures that each student has every chance to pursue their interests and find their place. Our exceptional facilities, resources and learning spaces will be tailored to the unique needs of younger students. The Junior School building at Spring Hill will be the girls' haven, housing classrooms, a library, tuckshop and spaces for play. Additionally, students will spend invaluable time at the Marrapatta Memorial Outdoor Education Centre in the Mary Valley, the only outdoor education facility operated by a girls' school in Queensland.

The 13-hectare Rangakarra Recreational and Environmental Education Centre at Fig Tree Pocket provides the School with its own sports fields. Junior School students will use this campus in addition to the existing Spring Hill campus and neighbouring Victoria Park for physical activity, sports, and outdoor play.

Each day at our School, we encourage students to *question,* to *challenge,* to be *bold,* and to *persist* when challenges emerge. It is this education that gives them a strong foundation to not only enter the world beyond school, but to be the ones who change it for the betterment of all.

At Brisbane Girls Grammar School we work in partnership with families to support each child, and to build the community of which we are all proud. I look forward to meeting our new families, and welcoming the smiling faces of our foundation Year 5 and 6 students as they begin their experience as Grammar girls.

Ms Jacinda Euler Welsh Principal

Nil sine labore lives enriched by learning

OUR JUNIOR SCHOOL WILL BE A PLACE OF WONDER AND DELIGHT: WHERE CURIOSITY IS NURTURED, PLAY ABOUNDS, AND LEARNING IS AN ADVENTURE.



#### WE'RE A GIRLS' SCHOOL

THE YEAR 5 AND

**6** EXPERIENCE

In 1875, six years before women were admitted to universities in Australia, Brisbane Girls Grammar School opened to provide girls an exemplary education grounded in the Grammar tradition of exceptional scholarship. At Girls Grammar, we educate girls and young women to be strong and independent thinkers, to achieve their potential, to be fearless in shaping their own lives and to contribute confidently to our collective future.

#### WE'RE A SMALL SCHOOL

With only 100 students in each Year level, the Junior School will be a close community in which every girl is known and understood, has her needs cared for, and her talents recognised.

Our classrooms will be designed for young learners, with an inclusive learning environment conducive to active participation, and the holistic development of your daughter.

We will use the relationship between the Junior and Senior Schools to ensure our Year 5 and Year 6 students benefit from the extensive facilities and expertise of the whole school, while still enjoying a distinct primary school experience.

#### WE'RE A JUNIOR SCHOOL

The arrival of our new and youngest students in 2026 will be an exciting time, marking a new era in Girls Grammar's long and distinguished history. The Junior School will prepare students for secondary education while retaining essential formative experiences. The separation from the Senior School campus, both physical and experiential, ensures that transitioning to Year 7, whether from the BGGS Junior School or other primary schools, remains a 'fresh start' for all students.

A rigorous and inspiring model for primary-aged girls is grounded in the School's philosophy of a broad, liberal education. There will be an emphasis on character development, student wellbeing, and the engagement of primary teachers that bring out the best in every child and nurture a sense of community and shared responsibility.

#### WE'RE BRISBANE GIRLS GRAMMAR SCHOOL

Brisbane Girls Grammar School was founded on a commitment to excellence in education that inspires a love of lifelong learning in students.

As we expand the School's educational offering, our leadership in the provision of an exemplary education, and reputation as one of Australia's leading girls' schools, will be maintained and strengthened.







#### THE ARCHITECTURAL DESIGN

The Junior School building will be a purpose-designed facility at 89 Gregory Terrace, directly opposite the School's historic Main Building. Year 5 and 6 students will be taught in a five-storey Junior School building—a unique environment where they can experience a sense of comfort in their own surroundings. The Junior School will be a whole school in a building—a miniature or 'little sister' of the Senior School.

The building includes classrooms, specialist learning spaces for Science, Art, and Music, as well as a tuckshop, junior library, playground and outdoor spaces.

Open learning is facilitated through a range of innovative spaces that incorporate warm colours, soft furnishings, green spaces and areas for play, enabling students to grow in their individual interests and work collaboratively with their peers.

#### PRACTICALITIES

The Junior School building will be complete in time for the introduction of Years 5 and 6 at the start of 2026.

Junior School students will access the Senior Campus as required, including library and theatre spaces, the swimming pool, classrooms and nearby green spaces.

Junior School students will use the School's existing sporting (Rangakarra, Fig Tree Pocket) and outdoor education (Marrapatta, Imbil) campuses.

The Junior School will be accessible only to staff, students and families, with staff supervision and security in place.

Crossing Supervisors will assist students to safely cross Gregory Terrace.

A NEW SPACE

FOR LEARNING







## FACILITIES

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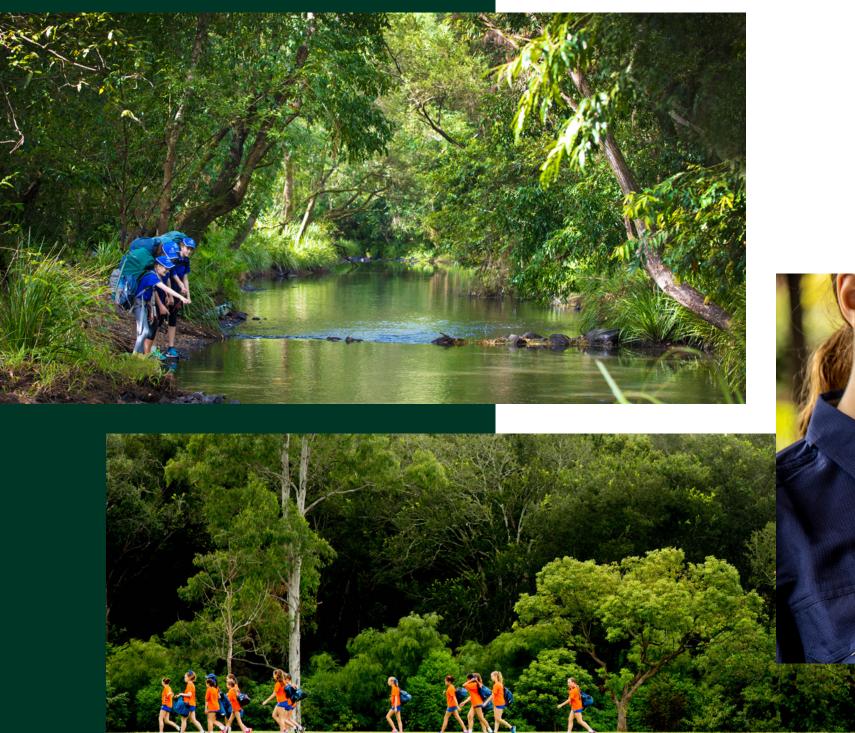
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The following facilities are available at Brisbane Girls Grammar School for use by the Junior School:

- 25-metre suspended swimming pool
- McCrae Grassie Indoor Sports Centre
- Rangakarra (sports fields)
- Research Learning Centre
- Science Learning Centre
- nearby green spaces





## SCHOOL CAMPUSES



Brisbane Girls Grammar School's outstanding facilities have been designed to support optimal teaching and learning.

#### Brisbane Girls Grammar School campuses:

- The Spring Hill Campus houses the Senior School (Years 7-12) at 70 Gregory Terrace, and the new Junior School Precinct (Years 5 and 6) at 89 Gregory Terrace.
- Marrapatta Memorial Outdoor Education Centre (Marrapatta) is the School's Outdoor Education facility. Located in the Mary Valley near Imbil, approximately two hours north of Brisbane, Marrapatta was established to provide girls with important educational experiences outside the classroom, encouraging them to connect and belong, develop an assured sense of self and appreciate the natural world.

Marrapatta is also home to the Dorothy Hill Observatory, an extraordinary learning asset comprising a remotely operated observatory and telescopes.

3. Rangakarra Recreational and Environmental Education Centre (Rangakarra) is a 13-hectare site, offering two cricket ovals and two fields, parkland, a clubhouse, and deck. Located in Fig Tree Pocket, Rangakarra provides girls with home playing fields for sports such as Hockey, Cricket and Touch, and is also used for training sessions and environmental education initiatives.

Students in Years 5 and 6 will access all three campuses but will spend the majority of their time in the Junior School Precinct.

#### OUTDOOR EDUCATION PROGRAM

During Outdoor Education, students are immersed in experiences that encourage them to think critically, make decisions, demonstrate responsibility and engage meaningfully with the people around them.

Outdoor activities provide diverse stimuli, and the School's sequential program is constructed to support students to work independently, and with others, as they grow in confidence and capability. The School's experienced Outdoor Education staff design learning activities tailored to each Year level, which complement and expand on girls' learning at the Main Campus.

The learning and personal growth that occurs through the Brisbane Girls Grammar School Outdoor Education Program is best summarised by considering three areas:

- Self: developing one's personal competencies
- Others: Developing one's social competencies
- Environment: Cultivating an appreciation for the natural world and its importance to our health and wellbeing.

OUTDOOR EDUCATION IS EMBEDDED INTO THE CURRICULUM AT GIRLS GRAMMAR—REINFORCING ITS CONTRIBUTION TO THE DEVELOPMENT OF STUDENTS' PERSONAL, SOCIAL-EMOTIONAL AND LEADERSHIP SKILLS. THE SCHOOL'S DEDICATED OUTDOOR EDUCATION CAMPUS PROVIDES MYRIAD OPPORTUNITIES TO EXPAND GIRLS' LEARNING AND SKILLS IN A SUPPORTED NATURAL SETTING REMOVED FROM THE CITY, WHERE STUDENTS DEVELOP THE CONFIDENCE THAT THEY CAN ACHIEVE, NO MATTER THE SPHERE.







## TEACHING AND LEARNING



### JUNIOR SCHOOL CURRICULUM & SUBJECTS

The academic program in Years 5 and 6 focuses on developing the whole student. Our youngest Grammar girls will be encouraged to be creative and inquisitive in their learning and to enjoy encountering new subjects before they progress into the Senior School.

Junior School students will benefit from the resources and opportunities a BGGS education offers with a model that is appropriate for primary-aged girls and of a standard equal to—but distinct from—the educational offering for which our School is renowned. The tailored Junior School experience will comprise separate academic, co-curricular, and pastoral care (including student leadership) models delivered in a nurturing environment that prepares students, in a developmentally appropriate manner, for secondary schooling.

#### **Classroom learning**

Students will learn in core classes of approximately 25 girls, allowing them to develop friendships with classroom peers while also forming relationships with other students through specialist lessons, co-curricular activities and during play times. The eight Junior School core classes will be named after pioneering Girls Grammar alumnae, honouring the significant achievements of these women.

Each core class teacher will be an expert primary school teacher who will oversee students' academic learning, while nurturing individual care. They will develop positive relationships with each student and their families and be the first point of contact for most school-related matters.

#### The curriculum

The Junior School curriculum is informed by the Australian Curriculum, with Years 5 and 6 students studying:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- Digital and Design Technologies
- Creative Arts: Music, Visual Art and Drama
- a Language.

Subjects are taught by a combination of classroom teachers and specialist teachers.

In addition to a tailored wellbeing program, students will also access the Outdoor Education Program and participate in a range of excursions.



## CO-CURRICULUM

No matter where their interests lie, Grammar girls are encouraged to embrace opportunities to learn outside the classroom. These experiences complement and extend traditional classroom learning, building girls' unique abilities and passions, and developing life and leadership skills. The School's diverse co-curricular offerings provide challenges outside the classroom to strengthen minds and bodies, and develop grit and determination.

#### SPORT

#### Fitness, health and wellbeing

A range of activities will encourage participation, skill development, friendships and wellbeing:

- RunFit—sessions designed for students wishing to improve their aerobic fitness, while training with friends and teammates
- SwimFit—these sessions help students build their fitness and refine their swimming skills
- FunFit—workouts that involve students working as a team in small groups
- Rock climbing—the School's climbing wall has different levels of ability to encourage tackling personal challenges.

#### Interhouse competitions

The Junior School's four sporting houses will allow girls to participate in a range of sporting activities and compete for their House at Interhouse Carnivals. These include:

- Interhouse Swimming
- Interhouse Cross Country
- Interhouse Athletics.

The Interhouse competitions encourage friendly competition and also provide scope for sports leadership positions.

#### Team sport

Sport in Years 5 and 6 will have a social sport focus to encourage participation, with a competitive element provided through competitions. Students will train in their chosen sport and will be able to choose from two to three sports each term. The following are indicative sports for Years 5 and 6 students:

Term 1—Oztag, Ball Games, Swimming

Term 2—Tennis, Football, Athletics

Term 3—Touch Football, Cross Country, Netball

Term 4—Australian Rules Football (AFL), Water Polo, Cricket

#### Interschool sport

Girls Grammar will provide interschool competition for students in Years 5 and 6, through Sport Gala Days (each term) and regular fixtures with other girls' schools.

#### **Club competitions**

Students are eligible to compete in BGGS teams in club competitions for:

- Netball
- Water Polo (Year 6)
- a range of academic competitions.

#### SERVICE ACTIVITIES

- Jump Rope for Heart
- Save the Children
- World Vision.

#### INSTRUMENTAL MUSIC

As part of the School's Instrumental Music Program, students can participate in:

- Group Music lessons
- The Junior Ensemble Program
- Orchestra, band and choral groups

#### DEBATING, DRAMA AND DANCE

Students with an interest in extending their skills will be able to compete in Debating competitions, Drama performances, and Dance events that build their confidence and experience.



## CARING FOR YOUR DAUGHTER

A culture of belonging is at the heart of the Girls Grammar Junior School, offering an inclusive environment that values diversity, interdependence and authentic relationships. Students must feel a sense of belonging and the wellbeing of all will be supported.

Each girl is known individually and valued for her unique character and abilities. In this caring environment, girls will be free to explore their sense of self, while contributing to the wider School community through inclusive participation, and leadership opportunities.

#### WELLBEING CURRICULUM

Students begin each day with their core class, where they will know both their core teacher and classmates well. Delivered by their core teacher, Year 5 and 6 students have dedicated lessons that follow a best practice, evidencebased and individualised wellbeing curriculum. Student Care in the Junior School introduces concepts and strategies that empower students to build friendships and respectful relationships, understand their body and mind, and find their purpose and meaning.

#### THE JUNIOR SCHOOL HOUSES

The Junior School's Houses encourage loyalty and spirit with sporting competitions for girls to meet and engage with students outside of their core class, encouraging deeper connections and identity within the Girls Grammar community.

#### BALANCE

Students will be supported to balance study and play, activities and quiet time. In the classroom they will benefit from teachers who pay attention to the necessary balance of learning alongside enriching co-curricular activities, play and exploration.

#### PARTNERSHIPS WITH FAMILIES

A close partnership between staff, students and Junior School families will be essential to ensuring students can become their very best. In addition to a range of parent information events held throughout the year, Girls Grammar provides parents with online resources from leading experts and peak parenting bodies across Australia. Staff and parents work collaboratively to support students' intellectual, emotional and social development.

## STUDENT LEADERSHIP OPPORTUNITIES /

Students in Years 5 and 6 will access a range of leadership opportunities, both within their core class groups and across the Junior School.

Leadership opportunities include:

- 2 Junior School Captains
- 2 School Sport Captains
- 2 School Service Captains
- 2 School Art Captains
- 8 House Sport Captains
- 8 Class Captains per semester (two for each class)
- Activities Captains e.g. chess, sports teams, choir
- Junior Student Council comprising Junior School, Sports, Arts and Service Captains

#### MORE INFORMATION

## JUNIOR SCHOOL LEADERSHIP

The Junior School will be governed by the Board of Trustees, and led by Principal, Ms Jacinda Euler Welsh. A dedicated Head of Junior School, experienced primary school teachers and other administrators will be appointed to establish and guide the Junior School.

These leaders will deliver the exemplary education for which Brisbane Girls Grammar School is renowned.

## OUTSIDE HOURS CARE & PARENT ENGAGEMENT

#### SCHOOL HOURS

The hours of the School day are proposed to be 8.30 am to 3 pm but have not yet been confirmed.

#### **OUTSIDE HOURS CARE**

Staff will supervise Junior School students before and after school, between 6 am and 6 pm. The details of this supervision will be advised in the year preceding entry.

#### PARENT ENGAGEMENT

The School encourages parent engagement, and the support of our parents greatly enriches the School community. Parents can connect with other families through Parent Support Groups, community events, and other volunteering opportunities.

A dedicated Junior School Parent Support Group will help parents to become involved in activities and get to know one another.



QUESTIONS



# HOUSES, SMART TECHNOLOGY & UNIFORM

#### HOUSES

Junior School students will be placed in Junior School Houses for sporting competition. These will be different to the existing Houses of the Senior School.

Students will be placed into Senior Houses at the commencement of Year 7, one of the important foundational experiences of our Senior School.

#### SMART TECHNOLOGY

It is anticipated that mobile phones will not be brought to school. In the event of your daughter needing to carry a mobile phone to school, students would hand these to their classroom teacher at the beginning of each day and collect these devices at the end of the day.

The School will provide devices to students, as necessary, to support their learning.

#### UNIFORM

The Junior School uniform will be consistent with the current Girls Grammar uniform and may be worn throughout your daughter's time at the School, with elements of differentiation that are unique to the Junior School. This differentiation will be through signature items, such as the tie and hat.



## ENROLMENT

Historically, the main year of entry to Brisbane Girls Grammar School was Year 7, however with the introduction of the Junior School in 2026, Year 5 will also become a main year of entry.

Families who have made an application for enrolment in Year 7, may choose to be considered for enrolment in Year 5. The enrolment process for Year 5 will be the same as the Year 7 process, that is enrolment offers will be made by date order of application submission.

Should families be unsuccessful in securing a place for their daughter in Year 5, her application will revert to the Year 7 waitlist, at the date the application was originally submitted.

Please note that the opportunity for enrolment in Year 6 applies only to the Junior School's inaugural year, 2026. Applicants on the Year 7 2027 enrolment waitlist will have the opportunity to be considered for this one-off intake.

#### SUBMIT YOUR ENROLMENT APPLICATION

The School invites new applications for Year 5 and Year 7 entry via the online form on our website. For information about the enrolment process, and to complete the Online Application, please visit www.bggs.qld.edu.au/enrolment

GENERAL QUESTION

#### INFORMATION FOR FAMILIES WITH AN EXISTING APPLICATION

The below information outlines the 'next steps' for families with a current application.

#### THE YEAR LEVEL SELECTION FORM

Families with an application for their daughter to commence in Year 7 will be invited to complete a Year Level Selection form. The selection form allows you to indicate your preferred year of entry for your daughter and the choice you make on this form will be binding. As this decision will directly impact any enrolment offer you may receive, it should be considered very carefully. The School acknowledges this is a significant decision for families, and will endeavour to make the process as simple and clear as possible.

Next Steps for families with a Year 7 2027 and/or	February 2024	Parent Information Evening Including detailed information about Years 5 and 6	
Year 6 2026 Application	March 2024	Binding Year Level Selection Form is due	
	March 2024	Offers are issued for Year 6 2026 (First Round)	
	May 2024	Offers are issued for Year 7 2027 (First Round)	
Next Steps for families with a Year 7 2028 and/or	May 2024	Parent Information Evening Including detailed information about Years 5 and 6	
Year 5 2026 Application	May 2024	Binding Year Level Selection Form is due	
	May 2024	Offers are issued for Year 5 2026 (First Round)	
	March 2025	Offers are issued for Year 7 2028 (First Round)	
Next Steps for families with a Year 7 2029 and/or	June 2024	Parent Information Evening Including detailed information about Years 5 and 6	
Year 5 2027 Application	July 2024	Binding Year Level Selection Form is due	
	July 2024	Offers are issued for Year 5 2027 (First Round)	
	March 2026	Offers are issued for Year 7 2029 (First Round)	
Next Steps for families who	October 2024	Binding Year Level Selection Form is due	
have made an application prior to 17 July 2023 for Year 7 2030 and beyond	The offer process then commences three years prior to intake as per usual timeline		

For families who have made an enrolment application after 17 July 2023 for Year 5 2028 or Year 7 2030 and beyond, your selected intake applies.

#### IN SUMMARY

Places for Years 5 and 7 will be offered in strict date order of submission of your original application. The enrolment offer process begins three years prior to entry year, with the exception of Year 5 2026 and Year 6 2026 which will be enrolled two years prior to start year.

The first step of the enrolment offer process is an invitation to the Parent Information Evening specific to your intake. This event occurs three years prior to entry and provides you with an opportunity to ask the Principal, and Senior staff, any further questions you may have.

The first round of enrolment offers are issued following this event, and offer rounds will continue until each intake reaches capacity. Please note: the intake may either reach full enrolment after the first round of offers or, further offers may be required.

To accept an offer and confirm your daughter's place of enrolment at Girls Grammar, you need to digitally sign the *Enrolment Agreement* and pay a (non-refundable) Confirmation Fee.

During the year prior to your daughter's entry you will be required to pay Advance Fees. This amount is credited to the first Term's Tuition Fees, however if you cancel your daughter's enrolment after the Advance Fees payment, the amount is forfeited as fees in lieu of notice.

If you have any further questions, please contact the Enrolments Department on 07 3332 1436 or enrolments@bggs.qld.edu.au



## GENERAL ENROLMENT QUESTIONS

#### If my first daughter receives a place of enrolment for Year 5, will my other daughter(s) automatically receive an offer?

No. All student enrolment applications are considered individually by the date of submission of application. Girls Grammar follows a non-selective enrolment process and does not have a sibling entry guarantee (or sibling discount), or an alumnae priority.

#### What happens if I do not receive a first-round offer?

The School will continue to issue offers until an intake is at full capacity. It is difficult to predict whether this will happen after first-round offers, or if subsequent rounds will be needed—each intake is different.

## What happens if I am unsuccessful in securing a place for my daughter in Year 5 (or in Year 6 2026)?

If families are unsuccessful in securing a place for Year 5 (or for Year 6 2026), their application will revert to Year 7 entry by date of submission of the original application.

## If I receive an offer and wish to accept it, how do I confirm my daughter's place?

If you receive an offer and wish to accept your daughter's place, you will be required to digitally sign the Enrolment Agreement and pay a (non-refundable) Confirmation Fee.

#### If I accept an offer for Year 5 (or Year 6), but then change my mind, can I revert consideration for Year 7 enrolment?

Yes, but if you have already accepted a Year 5 (or Year 6) offer, your application for Year 7 will be considered 'new' and therefore, move to the end of the waitlist.

## If I decline an offer of enrolment for Year 5 in favour of consideration for an offer of enrolment for Year 7, will I maintain the original application submission date?

Yes, if you receive an offer for Year 5 and do not accept it, you still maintain the date of your original application.

#### When are offers usually issued?

The Year 5 intake and Year 7 intake will be issued three years prior to entry year. The exception to this is Year 5 2026 and Year 6 2026 which will be offered two years prior to entry in 2024.



#### BRISBANE GIRLS GRAMMAR SCHOOL

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